

Westwood Community High School

Off Campus Education

Student Volunteer Activity Sheet

NamePhone #					
Organization					
Contact Person			Phone #_		
Date	Duties Performed	Start Time	End Time	Total Hours	
			Total Ho	ours	
Supervisor's comme expectations.	ents are essential to	help the student learn	about the job an	d recognize the employe	
Please attempt to m	ake a few comments.				
Observed Strengths:					
uggestions for impr	rovement				
Other Comments					
	Overall Performance Rating (please circle the appropriate rating)				
Outstanding	Above Average	Average Below	Average Unsa	ntisfactory	
mployer's signatu	ıre		Student s	signature	
lease bring the co	mpleted sheets to t	he main office or Career ee Mellsen, Off Campus C	Café or email to do	onna.stang@fmpsd.ab.ca	

Letter of Agreement

Between the student volunteer and the Westwood Community High School Career Cafe

understand

1,

Student/Volunteer Name						
that the volunteer hours that I submit to the Career Café for Work Experience credits means that I agree to the following:						
 The hours I have volunteered are correct and genuine. A supervisor oversaw my duties and can best validate my work during the time completed my volunteer work. A supervisor MUST be named and contact information given so that they can be contacted them to validate the hours I volunteered. If a supervisor cannot be contacted to verify the hours or false information is given, the hours will not be accepted or result in credits. I am aware that 75 hours of volunteer work is needed minimum to have credits submitted. My hours cannot be carried over between the school year an summer school. 						
Signing below shows that you understand the statements above and agree to them.						
Student/Volunteer Name Date Student/Volunteer Signature						

STUDENT NAME: EMPLOYER EVALUATION WORK EXPERIENCE PROGRAM



PERFORMANCE RATING GUIDE

Excellent

	4	Very Good	Meets performance expectations with minir	nal assi	istan	ce.						
	3	Good	Meets performance expectations with some	e assista	ance.							
	2	Needs Improvement	Meets some performance expectations with	n super	visior	١.						
	1	Unsatisfactory	Does not meet performance expectations e	even wit	h sup	pervisi	on.					
	NA	Not Applicable	Does not relate to this job site.									
S	SELECT	APPROPRIATE RATING FOR	EACH PERFORMANCE STATEMENT		5	4	3	2	1		ΝA	
P	ERSON	AL MANAGEMENT										
•	Depend	dable (90% attendance)			•	•	•	•		•	•	
•	Provides notice to supervisor prior to absences.				•	•	•	•		•	•	
Consistently on time.				•	•	•		•	•			
Dresses appropriately for the job.			•	•	•		•	•				
•	Accepts constructive criticism.					•						
•		trates an interest in improving espect for others.	job performance.		•	•	,		•	•	•	1
6/	AFETY				·		-		_	÷	·	
-		a manner that provents injus	the colf & others									
•		a manner that prevents injury				•	•	•	•	•	'	•
•	When re	equired, uses and wears protec	ctive equipment.			•	•	•	•	•	•	•
•	Identifie: manner.	,	azards to a supervisor in an appropriate			•	•	•	•		•	•
TE	EAM WO	RK										
•	Works efficiently with colleagues and supervisor.						•					
•	Takes responsibility of his/her share of the work.				•	•						
•	Contribu	ites to the team effort.				•	•	•	•		•	•
•	Takes a	leadership role when appropri	ate.			•	•	•	•		•	•
CC	OMMUNI	CATION										
•	Uses lar		for the job when speaking to customers			•	•	•			•	•
•	Written	communication is neat and leg	ible.			•	•	•	•		•	•
TH	IINKING,	PLANNING, ORGANIZING									-	
•	Organizes time and work effectively to complete tasks.						•					
•	Uses pri	or experience or knowledge to	solve problems and make decisions.			•	•	•	•		•	•
COMMENTS:												
_												

Employer's Name:______ Initials:_____ Date:__

Exceeds performance expectations.

\$	STUDENT NAME:	AL JAN
\$	SELF EVALUATION	
V	Work Experience Program	
V	WorkPlace:	
	Please read each question and select 1- 2 answers per question.	
1	. At the begging of my shift I take steps to find out what is expected of me.	
	Am told directly what to do by my supervisor	
	Ask what is expected of my	
	Wait until I am told what to do	
	Follow the usually expectations of my job	
2	. In my work I take pride in my work when	
	I like the task I have been assigned	
	When I am told it is important	
	No matter what	
3.	. Once a task is assigned to me I was able to work without supervision.	
	If I am familiar with the task	
	Sometimes if I feel motivated	
	I work better when I work with others	
	I like to work independently so I can get the job done	
4.	If I finish my task early or these is not any work assigned to me I Relax	
	Find other work to do	
		
	There is always work to be done for the most part leave early if possible	
5.	Constructive criticism is someone giving you advice/instructions to help im When someone gives you constructive criticism how do you	prove something.
-	Are grateful to have the guidance	
	Find it difficult to learn that way	
	Take it personal sometimes	
6.	When you miss time at your job you	
	Call the supervisor to let them know you will not be in	
	Tell them in person a few weeks ahead if possible	
	Tell the supervisor your next shift	

	nprove on in my job isexplain why or how	
3. One are of my job	I do well or even excel in is	
. One area of my job	that I have noticeably improved in is	

Volunteer Learning Plan

Students: You are to complete this form with the assistance of your supervisor. This form is to make you aware of the skills you have and what you are learning in your employment experience.

STUDENT NAME:
OLUNTEER ROLE:
ORGANIZATION:
SUPERVISOR NAME:
CONTACT INFO:
Student's Duties and Responsibilities Provide a description of exactly what your role included is and in as much detail as possib 1.
2.
3.
4.
Student's Learning Plan Please list the skills that you have that enabled you to do your job well and even excel. State an example of your work that you use your skills.
Workplace Skills-What skills do you use that help you do well in your role?
What characteristic did you use while in the role?
Knowledge-What have you learned from volunteering that you may not have been able to learn in a classroom setting?

Do you need specific initial training have you completed in order to do your job?						
	<					
Ask your Supervisor what other training you may be ge	etting in the near future and list it here					
What did you learn about your skills, attitudes, and knowledge? What did you learn that you could or should develop or improve in the next few months? List them here:						
Volunteer or work place skills						
Personal attitude						
Personal attitude						
Knowledge						
NOTE: 1. Please complete a separate learning plan if job duties.	es change significantly during the school year.					
Supervisor's Signature:	Print Name					
Student Signature:						
OCC Signature:						

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This form should be completed and returned to the Career Cafe as soon as possible after the student completes their volunteering.

Thank you for your cooperation and participation in the Westwood Community High School's Work Experience Program!