

Education Plan for Westwood High School
Roxanne Fudge
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Spring 2023

Principal's Letter of School Context

Westwood Community High School has been serving the community of Fort McMurray since 1986. Since 2018, we have been serving students in grades 7-12 .

Westwood Community High School has a current enrollment of 810 students up from 684 students at the same time last year.

- There are 317 English Language Learners enrolled.
- There are currently 58 students identified with an inclusive education code; 26 code 40s, 33 code 50s. And 1 code 80.
- We have 68 First Nations, Metis, and Inuit students registered at present.
- Westwood Community High School staff consists of 37 teaching staff including 1 Mental Health Therapist, 1 Academic Counsellor and 1 Learning Assistant Coordinator. There are 7 Educational Assistants, 1 Library Assistant and 5 Admin Assistants.

At Westwood, we are committed to enhancing opportunities for student success through our programs in the Honours and Advanced Placement, Career and Technology Studies, Robotics, Coding, Visual and Performing Arts, First Nation Métis Inuit Programs (FNMI), Athletics, and ELL. Students also have access to Individual Program Plans, resource rooms and tutoring. In addition to the traditional classroom settings, Westwood provides students opportunities to be successful through the Independent Learning Center and Off Campus Programs.

Our cross-cultural and extracurricular programs are extensive and expanding. Students have a wide variety of co/extra-curricular activities in which to participate, including sports, performing/visual arts, humanitarian clubs, robotics and coding.

Our student body is motivated and encouraged to create their own learning opportunities through many, student-led, extra curricular activities including Literacy Club, Stem Fellowship, Peer Tutoring, STEM Committee and Debate Club.

The Westwood staff continues to practice lifelong learning during our professional learning Fridays. During our Professional Learning Fridays our motivated staff participate in division collaboration, department collaboration, Collaborative Response Model meetings and Mental Health learning time. We look forward to continued learning for the betterment of our students during the 2023-2024 PLF cycle.

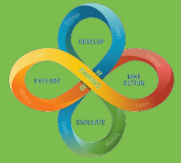
The 2023-2024 Westwood School Assurance Plan was developed in collaboration with parents via the School Council, with students via Principal's Advisory Council and Staff via discussions on Professional Learning Fridays.

Roxanne Fudge
Principal
Westwood Community High School



Westwood Community High School SCHOOL ASSURANCE PLAN

Doing What's Best for Kids



FMPSD GOALS

1. High-Quality Learning Opportunities for All
2. Excellence in Student Learning Outcomes
3. Supporting First Nations, Métis and Inuit Students
4. Highly Responsive and Responsible Jurisdiction

ASSURANCE CYCLE

1. Explore - Analyze and Interpret
2. Develop - Identification of Problem, Strategy and Plan
3. Take Action - Implement and Adjust
4. Evaluate - Impact on Outcomes

CURRENT STATE

STRENGTHS

Quality Education, Parental Involvement, Lifelong Learning, Broad Program of Studies, Work Preparation, Safe and Caring Learning Environment. Motivated Learning Team

AREAS FOR GROWTH

1. **Rebuilding School Culture** - A school culture where all of our Westwood community members feel a sense of belonging, welcomed and safe. A school where all feel included and diversity is recognized and celebrated.
2. **Academic Success for All** - Students at risk will access appropriate programming and supports in an easy and timely manner including access to literacy supports for reading and writing.

LOCAL CONTEXT

Westwood Community High School has history of Academic Achievement,; we wish to continue this tradition by ensuring academic success for all students. At Westwood, students have access to a variety of supports to help them achieve academic success. Building on the supports available such as Educational Assistants, Literacy Instruction and Dedicated Tutorial Time; our staff will work to increase supports available and ensure that they are accessible in a timely manner. Traditionally students studying in the dash 2 stream have completed their courses in ILC (Independent Learning Centre) or Frank Spragins. Our 2023-2024 schedule allows for more in-class learning opportunities in these courses. We will have a renewed focus on peer mentoring and tutoring. Assessment will be a focus during Professional Learning Fridays. Westwood Community High School is a culturally diverse learning community. Currently we have a 0.6 ELL Coordinator; this will increase to 1.0 in 2023-2024. Our ELL Coordinator will develop a protocol for welcoming new students including assigning peer mentors to assist with the transition into Westwood. Student led groups celebrate significant dates in their cultural calendar by hosting cultural celebrations. In 2023-2024, we are piloting a cultural calendar to ensure inclusion of a wide variety of multicultural groups. Our staff is committed to DEI professional learning during Professional Learning Fridays.

STRATEGIES FOR MOVING FORWARD

1. PROFESSIONAL LEARNING
 - o Division Collaboration in growth areas identified, PLF Fridays to include learning opportunities for Literacy, Assessment, DEI and school culture, peer conflict resolution, and assessment
2. MATERIAL RESOURCES
 - o Resources provided by Literacy Coordinator, DEI Resources, Assessment Resources, **Supporting Adolescent Readers** by Dawn Reithaug (2007)
3. HUMAN RESOURCES
 - o Division Literacy Coordinator, ELL Teacher/Coordinator, Administration, Alberta Assessment Consortium, Provincial ATA Workshops, Multicultural Society

INDICATORS OF SUCCESS

MOVING TO DESIRED OUTCOME

- ★ Literacy skills are woven into the day-to-day fabric of teaching and learning.
- ★ Students are aware of their learning targets, gaps and improvement strategies.
- ★ Increased sense of belonging by students (OurSchool)
- ★ At-risk students are identified and supported with targeted interventions; parents are aware of supports available (AEA)
- ★ Once student sense of belonging increases (OurSCHOOL) achievement improves

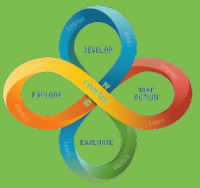




WESTWOOD COMMUNITY HIGH SCHOOL

DESIRED OUTCOME PLANNING

Doing What's Best for Kids



FMPSD PRIORITY AREA: Priority 2 Maintain Safe and Caring Learning Environments and Supports

DESIRED OUTCOME: A school culture where all of our Westwood community members feel a sense of belonging, welcomed and safe. A school where all feel included and diversity is recognized and celebrated.

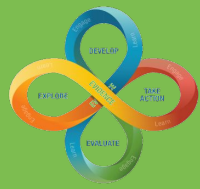
Current State (Baseline Data)	What are the gaps in student learning in relation to the data?	What are the gaps in teacher practice in relation to the data?	Improvement Strategies to Address Gaps in Learning and Teacher Practice (Include Stakeholder Engagement)	How will you know your strategies are working? (Fall/Winter)	Desired Outcome
<p>The Fall 2022 OurSCHOOL survey shows that only 63% of students have a high sense of belonging in the school and 6.6/10 students feel that they have positive teacher-student relationships. Further it shows that only 64% feel safe at school, only 63% feel accepted by their peers and others and only 73% indicate that they have friends at school who they can trust and encourage them to make positive choices (down from 76% in 2021).</p>	<p>The Fall 2022 OurSCHOOL survey shows that 37% of students do not have a high sense of belonging in the school.</p> <p>3.4/10 students feel that they do not have positive teacher-student relationships.</p> <p>36% of students do not feel safe at school, 37% do not feel accepted by their peers and others and only 27% indicate that they do not have friends at school who they can trust and encourage them to make positive choices.</p> <p>High number of junior high office referrals for peer conflict issues</p>	<p>Diversity Education</p> <p>Utilizing Restorative Practices</p> <p>Facilitating Peer Conflict Resolution</p>	<p>PLF Schedule includes time for professional learning in DEI</p> <p>Encourage student led extra curricular groups that celebrate diversity and promote a sense of belonging for all</p> <p>Explore new ways to engage parents and other stakeholders.</p> <p>Engagement with community agencies to promote positive peer interactions and respect for diversity</p> <p>Organize Mentoring for students</p> <p>Gathering Space with FNMI coordinator open weekly</p> <p>Diversity Presentations and Events (Ramadan, Multicultural Association, SOGI Pride Week)</p>	<p>Results of Spring Our School Survey indicating a higher sense of belonging</p> <p>Increase in culture building activities, spirit days, extra-curricular activities,</p> <p>Decrease in junior high office referrals for peer conflict resolution</p> <p>Increased parent engagement (Increased attendance at Meet the Teacher, School Council, response to school emails and continued success of Parent Teacher Interviews)</p>	<p>A sense of belonging for all stakeholders, a school culture where all of our Westwood community members feel a sense of belonging, welcomed and safe. A school where all feel included and diversity is recognized and celebrated.</p>



WESTWOOD COMMUNITY HIGH SCHOOL

DESIRED OUTCOME PLANNING

Doing What's Best for Kids



FMPSD PRIORITY AREA: Priority 2 Promote Growth and Success for All Students

DESIRED OUTCOME: Students at risk will access appropriate programming and supports in an easy and timely manner including access to literacy supports for reading and writing.

Current State (Baseline Data)	What are the gaps in student learning in relation to the data?	What are the gaps in teacher practice in relation to the data?	Improvement Strategies to Address Gaps in Learning and Teacher Practice (Include Stakeholder Engagement)	How will you know your strategies are working? (Fall/Winter)	Desired Outcome
<p>Areas of concern identified in the Alberta Education Assurance Measures Report include access to programs for children at risk in an easy and timely manner (Parent 81.4%; Student 80.4%).</p> <p>Literably Data collected in the Fall indicated that 38.6% of students who were tested needed literacy interventions.</p> <p>There is limited intensive support for ELL students. There is a limit to the amount of time to acclimate new non English speaking students</p> <p>Students studying in the dash 2 stream, Science 20 & 30 etc. often have to complete their courses in ILC (Independent Learning Centre) or Frank Spragins.</p> <p>It has been a long time since staff have engaged in professional development regarding assessment practice.</p>	<p>Students are not satisfied with the accessibility, effectiveness and efficiency of programming</p> <p>Nearly 39% of our current Junior High students were not reading at grade level in the Fall. (Follow up assessment in May)</p> <p>Students do not always have in-class access to the appropriate courses</p> <p>English Language Learners are not always placed in appropriate academic courses due to lack of support available</p> <p>Ongoing improvement in assessment to ensure quality assessment to improve student learning.</p>	<p>Junior High Teachers have focused on vocabulary strategies this year. The dedicated literacy professional learning time with enable them to utilize a wider variety of literacy strategies.</p> <p>Lack of opportunity to teach classes in the dash 2 stream, Science 20 & 30 etc.</p> <p>Lack of time and resources to support ELL students in their classes</p> <p>No recent assessment training</p>	<p>In the 23-24 class schedule, Junior High students will have access to more English Language Arts instruction. Literacy strategies will be taught by English Language Arts teachers with an emphasis on cross-curricular application. Junior High English Language Arts teachers will collaborate on PLFs to ensure literacy strategies are taught with fidelity.</p> <p>In the 23-24 class schedule, Senior High students who wish to pursue dash 2 and 3 level and Science 20&30 will have access to traditional classes.</p> <p>There is a 1.0 FTE ELL Teacher/Coordinator in the class schedule for 23-24.</p> <p>Teachers will participate in professional learning in assessment work teachers and will collaborate to implement new assessment strategies</p> <p>Continuation of peer tutoring, conversation club and multicultural association tutoring</p>	<p>An increase in students who are accessing appropriate learning supports and programs</p> <p>Increase in numbers of Junior High students reading at grade level</p> <p>An increase in support for ELL students and an increase in successful course completion</p> <p>Classes offered in the dash 2 stream, Science 20 & 30 etc.</p> <p>Professional learning ni Assessment practice occurring during PLF and evidence of experimenting with a variety of assessment instruments in the classroom</p>	<p>Students at risk will access appropriate programming and supports in an easy and timely manner including literacy supports in reading and writing.</p> <p>Ongoing improvement in assessment to improve student learning.</p>

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 1857 Westwood Community High School



Assurance Domain	Measure	Westwood Community High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.7	87.7	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	84.6	85.3	88.0	81.4	83.2	83.1	Very High	Declined	Good
	3-year High School Completion	91.6	95.1	93.3	83.2	83.4	81.1	Very High	Maintained	Excellent
	5-year High School Completion	97.5	96.5	93.8	87.1	86.2	85.6	Very High	Improved	Excellent
	PAT: Acceptable	n/a	n/a	76.1	n/a	n/a	73.8	n/a	n/a	n/a
Teaching & Leading	PAT: Excellence	n/a	n/a	34.3	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	77.7	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	18.8	n/a	n/a	24.0	n/a	n/a	n/a
Learning Supports	Education Quality	90.2	88.9	90.7	89.0	89.6	90.3	Very High	Maintained	Excellent
	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.7	87.8	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	86.5	85.5	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	88.5	83.1	87.6	78.8	79.5	81.5	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
- The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 and 2021. Caution should be used when interpreting trends over time.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 1857 Westwood Community High School (ESL)



Assurance Domain	Measure	Westwood Community High School (ESL)			Alberta (ESL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	98.3	92.9	96.7	78.5	78.7	76.0	Very High	Maintained	Excellent
	5-year High School Completion	100.0	98.6	93.3	86.1	86.9	85.9	Very High	Improved	Excellent
	PAT: Acceptable	n/a	n/a	69.4	n/a	n/a	70.2	n/a	n/a	n/a
Teaching & Leading	PAT: Excellence	n/a	n/a	38.9	n/a	n/a	16.4	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	59.8	n/a	n/a	72.5	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	6.3	n/a	n/a	15.3	n/a	n/a	n/a
	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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- The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
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Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 1857 Westwood Community High School (FNMI)



Assurance Domain	Measure	Westwood Community High School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	83.3	91.4	85.7	59.5	62.0	58.4	Intermediate	Maintained	Acceptable
	5-year High School Completion	91.8	89.0	92.1	68.0	68.1	65.8	High	Maintained	Good
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	54.0	n/a	n/a	n/a
Teaching & Leading	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	7.4	n/a	n/a	n/a
	Diplomat: Acceptable	n/a	n/a	70.9	n/a	n/a	77.2	n/a	n/a	n/a
	Diplomat: Excellence	n/a	n/a	10.5	n/a	n/a	11.4	n/a	n/a	n/a
	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Supplemental Alberta Education Assurance Measures - Overall Summary

Fall 2022

School: 1857 Westwood Community High School

Measure	Westwood Community High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	56.3	n/a	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	0.0	0.0	0.2	2.3	2.6	2.6	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	97.7	85.3	79.9	83.7	84.9	85.1	Very High	Improved Significantly	Excellent
Lifelong Learning	91.3	91.6	90.9	81.0	82.1	72.0	Very High	Maintained	Excellent
Program of Studies	87.1	83.9	84.7	82.9	81.9	82.3	Very High	Maintained	Excellent
Program of Studies - At Risk Students	86.5	83.4	90.6	81.9	82.7	84.8	Intermediate	Declined	Issue
Rutherford Scholarship Eligibility Rate	79.0	78.1	60.3	70.2	68.0	66.4	Very High	Maintained	Excellent
Safe and Caring	90.9	89.4	92.4	88.8	90.0	89.2	Very High	Maintained	Excellent
Satisfaction with Program Access	84.6	83.5	88.1	72.6	71.6	74.1	Very High	Declined	Good
School Improvement	83.3	82.5	82.6	74.2	81.4	81.3	Very High	Maintained	Excellent
Transition Rate (6-yr)	61.2	56.3	58.9	60.3	60.0	59.8	Intermediate	Maintained	Acceptable
Work Preparation	90.0	84.0	92.1	84.9	85.7	83.5	Very High	Maintained	Excellent

Notes:

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2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Measure History

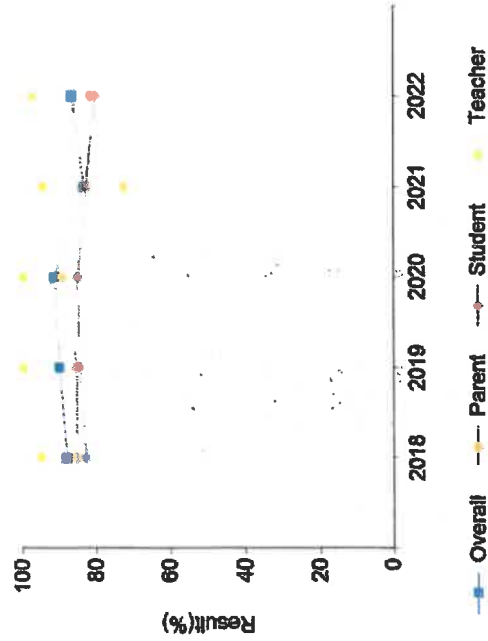
School: 1857 Westwood Community High School

Province: Alberta

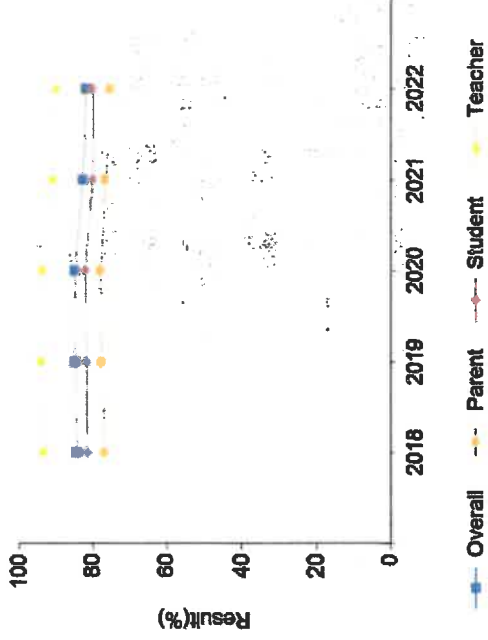
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Westwood Community High School																						
	2018				2019				2020				2021				2022						
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%					
Overall	572	87.9	621	89.9	587	91.3	594	83.4	279	86.5	Measure Evaluation				Alberta								
Parent	32	85.3	27	85.2	28	89.2	33	72.4	36	81.4	Achievement	Improvement	Overall	253,516	84.2	265,362	84.7	264,165	84.9	230,886	82.7	249,524	81.9
Student	510	82.9	567	84.6	533	84.9	519	82.8	214	80.4	Intermediate	Declined	Isate	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3
Teacher	30	95.5	27	100.0	26	100.0	32	94.8	29	97.7	Low	Declined	Isate	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1
											Vary High	Maintained	Excellent	32,806	94.0	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3

Westwood Community High School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

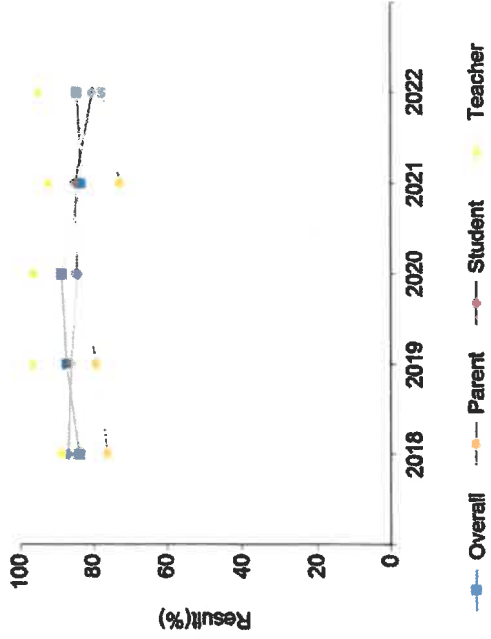
Measure History

School: 1857 Westwood Community High School
Province: Alberta

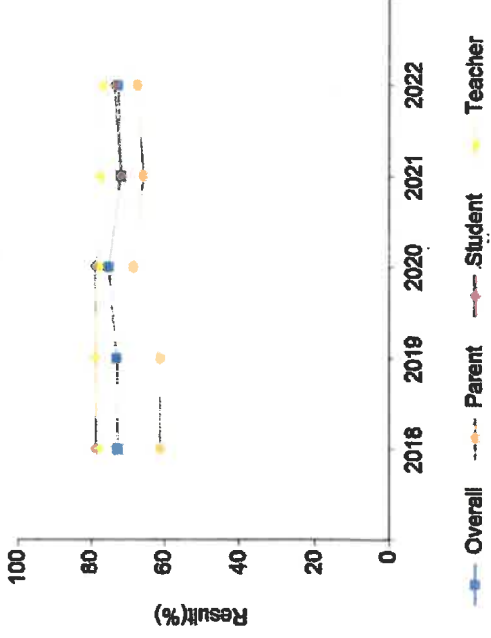
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Westwood Community High School						Alberta														
	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Overall	572	84.0	622	87.4	586	88.7	583	83.5	279	84.6	251,836	72.8	283,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	
Parent	31	76.2	27	79.3	27	84.8	32	72.8	36	77.9	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	
Student	511	87.0	568	86.1	533	84.5	519	85.1	214	80.5	184,949	78.9	198,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	
Teacher	30	88.9	27	96.9	26	98.8	32	92.7	29	95.3	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	

Westwood Community High School



Alberta

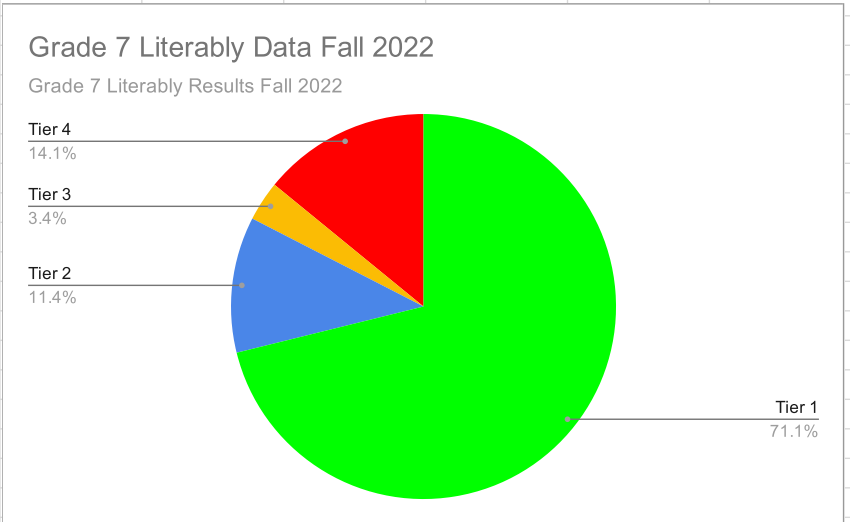


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

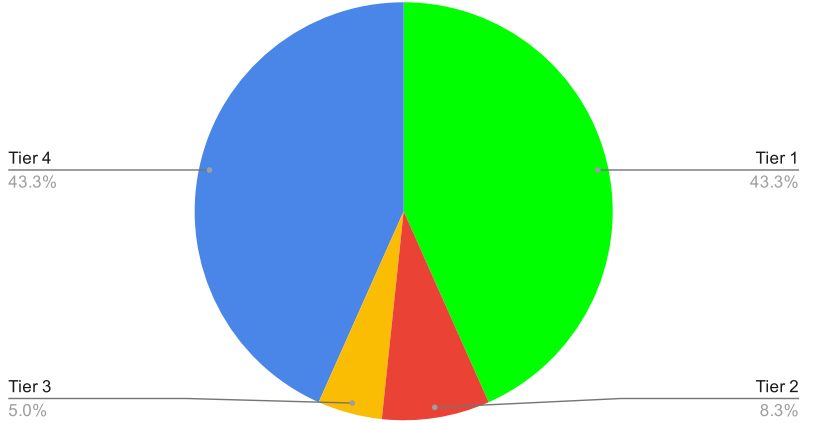
	Grade 7						Grade 7			
	Tier 1	Tier 2	Tier 3	Tier 4			Tier 1	Tier 2	Tier 3	Tier 4
7.1	33	2	0	2			106	17	5	21
7.2	28	6	3	1						
7.3	23	4	1	9						
7.4	22	5	1	9			Grade 8			
	106	17	5	21	149		Tier 1	Tier 2	Tier 3	Tier 4
	Grade 8						26	5	3	26
8.1	12	0	2	3						
8.2	8	3	0	7						
8.3	3	1	1	8			Grade 9			
8.4	3	1	0	8			Tier 1	Tier 2	Tier 3	Tier 4
	26	5	3	26	60		26	5	3	26
	Grade 9									
9.1	2	0	0	0						
9.2	2	0	0	1						
9.3	4	0	0	1						
9.4	4	0	0	1						
9.5	3	0	0	8						
	15	0	0	11	26					

Grade 7					
	Tier 1	Tier 2	Tier 3	Tier 4	
7.1	33	2	0	2	
7.2	28	6	3	1	
7.3	23	4	1	9	
7.4	22	5	1	9	
	106	17	5	21	149

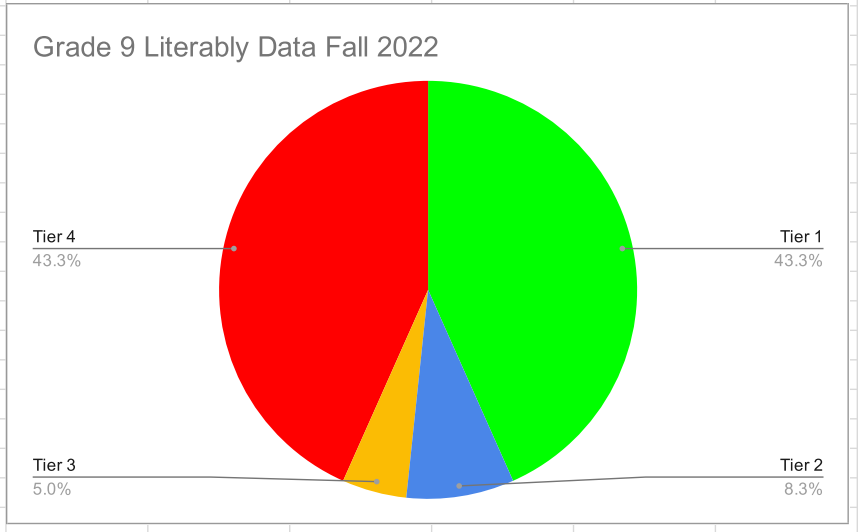


Grade 8					
8.1	12	0	2	3	
8.2	8	3	0	7	
8.3	3	1	1	8	
8.4	3	1	0	8	
	26	5	3	26	60

Grade 8 Literably Data Fall 2022



Grade 9					
9.1	2	0	0	0	
9.2	2	0	0	1	
9.3	4	0	0	1	
9.4	4	0	0	1	
9.5	3	0	0	8	
	15	0	0	11	26





Report on Student Outcomes and School Climate

OurSCHOOL Secondary School Survey (9179)

Westwood Community High School Highlights

Your version of the **OurSCHOOL** student survey measures 34 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 561 students in this school that participated in the survey between 8 Nov. 2022 and 23 Nov. 2022. The number of students by grade level is:

- grade 7: 105
- grade 8: 116
- grade 9: 104
- grade10: 98
- grade11: 87
- grade12: 51

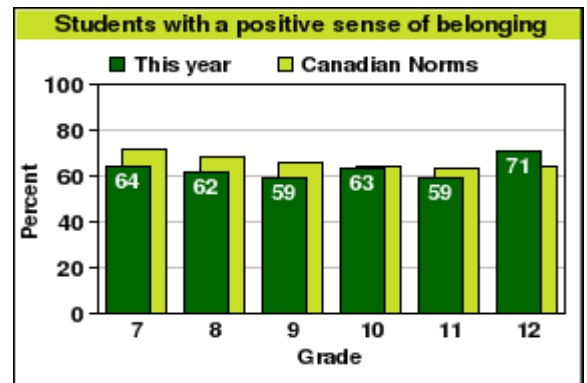
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school. For details on the survey see www.thelearningbar.com.

Social-Emotional Outcomes

Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

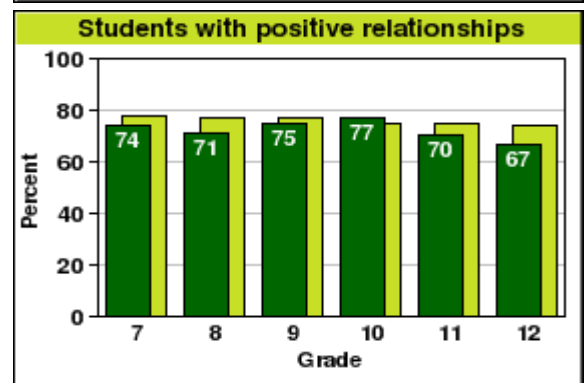
- 63% of students in this school had a high sense of belonging; the Canadian norm for these grades is 66%.
- 58% of the girls and 67% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 62% and for boys is 71%.



Students with positive relationships

Students who have friends at school they can trust and who encourage them to make positive choices.

- In this school, 73% of students had positive relationships; the Canadian norm for these grades is 76%.
- 79% of the girls and 69% of the boys in this school had positive relationships. The Canadian norm for girls is 78% and for boys is 74%.



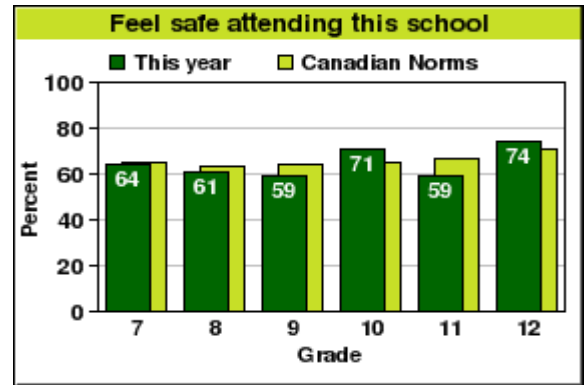


DRIVERS of Student Outcomes

Feel safe attending this school

Students who feel safe at school as well as going to and from school.

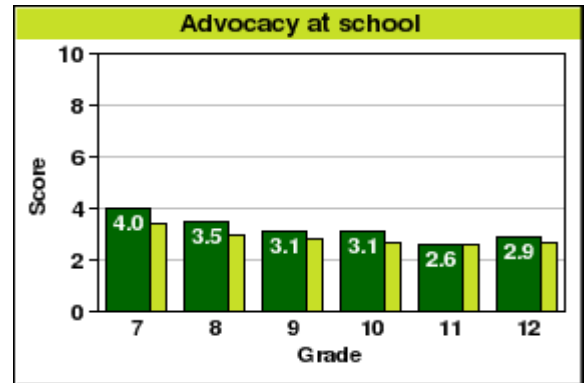
- 64% of students felt safe attending the school; the Canadian norm for these grades is 66%.
- 66% of the girls and 65% of the boys felt safe attending the school. The Canadian norm for girls is 64% and for boys is 67%.



Advocacy at school

Students who feel they have someone at school who consistently provides encouragement and can be turned to for advice.

- In this school, students rated advocacy at school 3.3 out of 10; the Canadian norm for these grades is 2.9.
- In this school, advocacy at school was rated 3.1 out of 10 by girls and 3.5 out of 10 by boys. The Canadian norm for girls is 2.7 and for boys is 3.1.



Positive teacher-student relations

Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach.

- In this school, positive teacher-student relations were rated 6.6 out of 10; the Canadian norm for these grades is 6.5.
- In this school, positive teacher-student relations were rated 6.6 out of 10 by girls and 6.7 out of 10 by boys. The Canadian norm for girls is 6.4 and for boys is 6.5.

